



CARIBBEAN EXAMINATIONS COUNCIL

French



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CSEC® French Past Papers

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FORM TP 2005083

TEST CODE **01222020**

MAY/JUNE 2005

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 $\frac{1}{4}$ hours

20 MAY 2005 (a.m.)

1. Answer ALL questions in Sections I, III and IV.
2. Answer ONE question only in Section II.

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01222020/F 2005

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do not use more than one sentence for each situation. A complete sentence MAY not be necessary for each situation. DO NOT WRITE EACH ANSWER ON A SEPARATE PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Leave a note for your mother, asking her politely to buy you a special article.
2. A friend in your class sends you a note inviting you to the cinema. Unfortunately, you cannot accept the invitation. Send back a note to your friend expressing regret and explaining why.
3. You write to a French magazine for a pen pal with a certain hobby. What do you say?
4. A sign in a store forbids people from eating in the store. What does the sign say?
5. Your father's cellphone is turned off. Send him a text message telling him something he must do urgently.
6. You enter a store and see an item of clothing which you were looking for, on sale. What does the advertisement say?
7. You arrive for your scheduled class, but see a note on the door stating that your teacher is absent, because of illness. What does the note say?
8. You want to know the subjects your pen pal will be doing in the coming year. How do you ask him/her this?
9. A music store is conducting a survey on CD sales. They want to find out the number of CDs you bought the previous year. How do they ask this?
10. Your mother leaves you doing a chore at home, but you are called away to help a friend. Leave a note for your mother, explaining why the chore is unfinished.

(25 marks)

GO ON TO THE NEXT PAGE

SECTION II

LETTER/DIALOGUE/COMPOSITION

Using **ONE** of the following outlines as a guide, write in **FRENCH** a letter, dialogue **OR** composition of **NO MORE THAN 130 - 150 words**. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just returned from a prize trip to a foreign country. Write a letter to your Martinican friend, Jean-Paul, in which you

- (i) tell him how you won the prize trip
- (ii) say what you did while you were away
- (iii) relate a funny incident that happened while you were away
- (iv) discuss how this prize trip will affect your future plans.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

OR

DIALOGUE

You have forgotten your schoolbag in the library and the library is closed. Write a dialogue in which you

- (i) call the librarian at his/her home to explain this
- (ii) explain why you need to get your things that evening
- (iii) convince him/her to come to school to open the library for you
- (iv) promise to help in the library for the remainder of the week.

OR

COMPOSITION

Your class went on an outing at the end of last term. Write a composition in which you

- (i) say where you went and why
- (ii) discuss the journey to get there
- (iii) relate the teacher's and students' reaction when they got there
- (iv) explain how the trip changed your relationship with someone in the class.

(30 marks)

GO ON TO THE NEXT PAGE

SECTION III

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

A Hero's Tale

Il y a quelques jours, deux touristes en vacances à Ste. Anne ont connu la plus grande peur de leur vie. S'ils sont encore là pour raconter, c'est grâce à un adolescent de seize ans et son chien.

Dimanche matin, Philippe Bonnaire se promène sur la plage. Il est alerté par les cris désespérés d'un enfant. Il voit deux touristes en très grande difficulté, au large. Sans hésiter, Philippe se jette à l'eau et les rejoint. Malheureusement, fatigué par son acte de courage, le jeune sauveteur a de la difficulté à regagner la plage.

Immédiatement, Philippe appelle son chien, Fido, qui l'attend sur la plage. Sentant qu'il se passe quelque chose de grave, celui-ci se jette dans l'eau à son tour. En quelques secondes, il tire d'abord son maître et ensuite les touristes sur la plage.

On dit souvent que le chien est le meilleur ami de l'homme. Ce jour-là, Philippe et les deux touristes ont bien compris pourquoi.

Answer the following questions based on the selection above, in ENGLISH, using a complete sentence for EACH response.

1. Who got into difficulty and where, a few days ago?
2. How did the person(s) feel as a result?
3. How did Philippe Bonnaire first become aware of what was happening?
4. What was his immediate reaction?
5. What prevented the rescue from taking place?
6. Give TWO reasons why Fido jumped into the water.
7. Who would you say was the hero of the story? Explain why.

(15 marks)

GO ON TO THE NEXT PAGE

SECTION IV

EXPANDED PARAGRAPH

Use the information provided below to write in French a paragraph of about 80 - 100 words.
Be sure to include all the information given.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

Patrick 15 ans / voir chemise / magasin / rentrer chercher argent / retourner magasin / chemise
vendre / très triste / soir, père arriver / chemise / garçon très content.

(20 marks)

END OF TEST

TEST CODE **01222030**

FORM TP 2005084

MAY/JUNE 2005

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C. SPORTS AND RECREATION

1. Quel est ton sport préféré?
2. Qui est ton sportif/ta sportive préféré(e)?
3. Pourquoi va-t-on à la piscine?
4. Qu'est-ce qui se passe au stade?
5. Quelles sont les activités sportives dans ton école?
6. Quand est-ce qu'on fait du sport dans ton école?
7. Tu aimes regarder les sports à la télé? Pourquoi/pourquoi pas?
8. Qu'est-ce que tu fais pour garder la forme?

TEST CODE **01222030**

FORM TP 2005084

MAY/JUNE 2005

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D. PUBLIC FACILITIES

1. Où se trouve la bibliothèque principale de ton pays?
2. Qu'est-ce qu'on fait dans cette bibliothèque ?
3. Où est-ce qu'on va pour s'amuser dans ta ville?
4. Que font les touristes qui viennent dans ta ville?
5. Qu'est-ce qu'on fait pour prendre un bus dans ta ville?
6. Quel est le monument le plus célèbre de ta ville?
7. Qu'est-ce que tu penses des restaurants dans ta ville?
8. Est-ce qu'il y a un parc dans ta ville? Décris ce parc.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.**An Afternoon in Town

Hier, Charlotte et sa copine Nicole ont décidé de passer l'après-midi au centre commercial. D'abord, elles ont pris une limonade à la terrasse d'un café et après ça, elles sont allées voir un film passionnant au cinéma. L'héroïne du film était une jeune vedette italienne, bien connue pour son rôle dans «Matrix révolution».

Après le cinéma, elles sont allées essayer des minijupes en solde, dans un nouveau magasin très branché. Les filles disent souvent qu'elles n'ont rien à se mettre. Nicole rêve de s'acheter une minijupe en cuir. Mais, malgré les prix soldés, elles n'ont rien acheté, même pas un mouchoir ! Les deux amies sont retournées à la terrasse, où elles ont mangé des glaces au chocolat. Finalement, elles ont pris le bus pour rentrer à la maison.

(129 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****2.**News from a Pen pal

Voici la lettre que Christine a reçue de son correspondant, Pierre.

Chère Christine

Comment vas-tu ? Tu te souviens que j'ai toujours voulu faire un séjour dans un pays étranger? Alors, quand on m'a proposé un poste de professeur dans un lycée français au Mexique, j'ai accepté tout de suite. J'y suis depuis six mois.

Ma vie ici est très intéressante. Je veux tout voir et tout visiter. Je suis déjà allé visiter des ruines pas très loin d'ici.

Mes collègues sont très sympathiques. On m'invite souvent à dîner le soir. La plupart des élèves sont très sages, mais il y en a deux qui se conduisent très mal. Je crois qu'ils préfèrent leur ancien professeur de français !

Écris-moi pour me donner de tes nouvelles.

Amitiés

Pierre

(128 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.**Music Trends

Connaissez-vous Kassav? Ce groupe musical, originaire de la Guadeloupe, a gagné un disque d'or en France. En effet, c'est Kassav qui est responsable de la popularité de la musique antillaise en métropole.

Tous les sondages le montrent, les jeunes Français aiment beaucoup les musiques du monde. Et chez les jeunes d'origine antillaise, le zouk vient en tête. Et c'est Kassav, leur groupe préféré.

Entrons dans un magasin en ville. Écoutons Annick et Marie-Claude qui se rencontrent au rayon de musique.

Annick: Salut Marie-Claude. Ça va?

Marie-Claude: Oui, ça va. Et toi?

Annick: Oui, ça va très bien. Je viens écouter le dernier CD de Kassav. Je pense l'acheter.

Marie-Claude: Toi, fan de zouk? Tiens, tiens! Depuis quand?

Annick: Depuis le dernier spectacle de Kassav à Paris. C'était super!

(128 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

2.

Working for a New Guitar

Salut Lucien,

Tu sais que je veux m'acheter une guitare. Eh bien, j'ai trouvé un job et grâce à ça l'argent pour ma guitare. Aujourd'hui, c'était mon premier jour de travail.

Ma sœur, Nicole, fait du baby-sitting pour gagner de l'argent. Figure-toi qu'elle m'a proposé de faire la même chose! Mais ça, ce n'est pas pour moi! C'est donc mon père qui m'a trouvé un emploi dans une station-service.

J'ai passé la journée à faire le plein des voitures. Ce n'était pas trop dur. Mais j'ai dû me lever de bonne heure. J'ai travaillé de 7h à 14h. La journée était très longue!

Je toucherai ma petite fortune tous les samedis. Je vais travailler pendant tout le mois de juillet et en août, je serai propriétaire d'une nouvelle guitare!

A bientôt

Pierre

(133 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L
SECONDARY EDUCATION CERTIFICATE
EXAMINATION

FRENCH**General Proficiency****Paper 03****ORAL****READING PASSAGE****3.****Singer and Film Star**

Fils d'une célèbre artiste-peintre jamaïcaine. Artiste confirmé avec des titres tels que *Baby Girl* et *Hot Gal Today*. Représentant de son pays dans des compétitions internationales de water-polo. Savez-vous de qui il s'agit? Si vous avez répondu Sean Paul, vous avez raison.

Ce jeune chanteur a toujours aimé la musique. Mais il a longtemps hésité à s'y consacrer. Enfin, encouragé par sa famille, Sean Paul s'est fait un nom dans la musique.

Maintenant il pense tenter sa chance au cinéma. Mais il veut d'abord finir son prochain album. Il déclare: «J'aimerais bien faire une comédie. Mais ça risque de m'éloigner de la musique. Je veux d'abord finir ce projet.»

De toutes façons, chanteur ou acteur, cette vedette jamaïcaine va encore faire parler de lui.

(124 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****4.**How do Young People Spend Their Free Time?

Que font les adolescents français pendant leur temps libre? Tous les sondages sont d'accord. La sortie favorite des jeunes en France est le cinéma. Les jeunes aiment aussi aller aux concerts de rock et en discothèque. Le week-end, ils choisissent un match ou un parc de loisirs.

Les garçons adorent regarder la science-fiction et les films d'action. Les films d'horreur et les films de guerre sont aussi populaires. Les filles? Elles détestent les films de guerre. Elles préfèrent les comédies et les films romantiques. Par exemple, le film *Titanic* avec en prime la chanteuse canadienne, Céline Dion, a été très populaire.

Tous les jeunes semblent aimer les films avec de bons acteurs et des histoires intéressantes.

Et dans votre pays? Qu'est-ce que les jeunes aiment faire?

(126 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****5.**Advice to Stéphanie

“Je ne sortirai jamais avec quelqu’un de moche. J’aurais trop honte devant mes amis.”
C’est Stéphanie, 16 ans, qui parle. Pourtant, Stéphanie n’est pas top modèle. Mais comme beaucoup de jeunes, elle croit que la beauté et le physique sont très importants.

En France, la plupart des femmes se trouvent trop grosses. Par contre, les hommes ne sont que 30 % à le penser. Chez les adolescents, filles et garçons se soucient beaucoup de leur apparence, même si les garçons en parlent moins.

Le corps idéal renvoie au modèle de la star ou du top modèle. On est beau, donc intéressant, donc intelligent, donc riche!

Heureusement, identité et personnalité sont plus importantes que l’apparence extérieure. L’essentiel n’est pas d’être beau ou belle, mais d’être bien dans sa peau.

(130 words)

FORM TP 2007084

TEST CODE **01222020**

MAY/JUNE 2007

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 $\frac{1}{4}$ hours

18 MAY 2007 (a.m.)

1. Answer ALL questions in Sections I and IV.
2. Answer ONE question in EACH of Sections II and III.

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01222020/F 2007

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT use more than ONE sentence for each situation. A complete sentence MAY NOT be necessary for each situation. Do NOT translate the situations given.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Upon returning to school after a long weekend, you are asked to write two things you did. What do you write?
2. The language club at your school will be showing a French film tomorrow at a particular time and place. Prepare a notice to indicate this.
3. It is your birthday and a friend leaves you a gift and a card. What are the two wishes your friend writes in the card?
4. You are the editor of your school magazine. Give two pieces of advice to students who are preparing for exams.
5. Your Form teacher was invited to join your family for Sunday lunch. He/she sends a note apologising for his/her absence and saying why he/she cannot come. What does the note say?
6. Your pen friend sends you an e-mail inquiring about your future plans. Tell him/her two things you intend to do next year.
7. You see a new student at your school doing something that is not allowed. Send him/her an anonymous note warning him/her about this.
8. In your French class you are asked to write a brief statement about your favourite book. What do you write?
9. Your sister has quarrelled with her boyfriend. She writes him a note telling him how she feels. What does the note say?
10. Your friend from France wants to know about the weather in your country at this time of the year. Tell him/her two things about the weather.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Using **ONE** of the following outlines as a guide, write in **FRENCH** a letter **OR** composition of **NO MORE THAN 130 - 150 words**. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You were chosen to represent your school in a competition in Martinique. Write a letter in which you

- (i) explain how you were chosen
- (ii) talk about your arrival in Martinique and the time you spent there
- (iii) relate what happened on the day of the competition
- (iv) say how the results of the competition will change your future.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your family planned a celebration for your mother's birthday. Write a composition in which you

- (i) discuss how the family came up with the idea for the celebration
- (ii) describe the preparations for the occasion
- (iii) relate something that happened just before the celebration
- (iv) say what you will do differently in the future when planning such a celebration.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 - 100 words in **FRENCH**.

You and your classmates are hoping to promote a specific activity by starting a new club at your school. You want to encourage students who are interested to join the club and participate in the activity.

Responses to all of the cues listed below **MUST** be included in the announcement.

- (i) A few details including the name of the new club
- (ii) Who should join the club
- (iii) Why joining the club will be worthwhile
- (iv) When and where the club will meet
- (v) Additional information that might interest prospective club members

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Stacy Richards has travelled to Guadeloupe to do a French course at a language institute. She arrives in Guadeloupe at approximately 11 a.m., but cannot find her luggage. She goes to an airport employee at the lost luggage department to make a report.

Using 80 - 100 words, complete the dialogue between Stacy Richards and the employee, **giving Stacy's replies and questions**.

Responses to all of the cues listed below **MUST** be included in the completed dialogue.

- (i) The traveller's name and her problem
- (ii) Some details of her itinerary
- (iii) A description of her missing luggage
- (iv) Some precise information on its contents
- (v) Her contact information in Guadeloupe

Complete the dialogue in the insert provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Exams blues

Le jour des examens est finalement arrivé, et je tremble. J'essaie de manger quelque chose au petit déjeuner mais je ne peux pas.

Maman m'a toujours dit que les examens sont importants, et que je dois faire de mon mieux pour y réussir. Chaque année, on met les résultats dans les journaux, et beaucoup de parents sont fiers d'y voir les noms de leurs enfants.

Je prends le bus et je regarde mes livres mais je ne vois rien. En arrivant à l'école, je prends ma place dans la salle d'examens où je continue à réviser mes cours. L'examen ne commence pas avant neuf heures, donc j'ai encore une heure à attendre mon destin.

Pour les examens de maths et de sciences, je n'ai pas peur. Je suis forte en ces matières et je les aime bien. Mais l'espagnol, c'est autre chose et la panique pour moi. J'ai mauvais souvenir de cette matière.

Après l'examen, je rentre chez moi très fatiguée et je vais directement au lit. Demain, cela devrait aller mieux.

Answer the following questions based on the selection above, in ENGLISH, using a complete sentence for EACH response.

1. How does the author feel on the morning of the exam? (1 mark)
2. What has her mother always told her? (2 marks)
3. What in the passage suggests that her mother's attitude is quite typical of parents? (3 marks)
4. How does she spend her time on her way to school? (2 marks)
5. Where does she go on reaching school? (1 mark)
6. At approximately what time does she arrive at school? (2 marks)
7. Why is she not afraid for her Maths and Science exams? (2 marks)
8. How does she feel about her Spanish exam? Why? (2 marks)
9. What does she do after the exam? (2 marks)
10. Would you say that the author is an optimistic person? Why? (3 marks)

Total 20 marks

END OF TEST

01222020/F 2007

TEST CODE **01222020**

FORM TP 2007084

MAY/JUNE 2007

C A R I B B E A N E X A M I N A T I O N S C O U N C I L
SECONDARY EDUCATION CERTIFICATE
EXAMINATION

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Candidates must complete this dialogue and attach it to their answer booklet.

Stacy Richards has travelled to Guadeloupe to do a French course at a language institute. She arrives in Guadeloupe at approximately 11 a.m., but cannot find her luggage. She goes to an airport employee at the lost luggage department to make a report.

Using 80 - 100 words, complete the dialogue between Stacy Richards and the employee, **giving Stacy's replies and questions.**

Responses to all of the cues listed below **MUST** be included in the completed dialogue.

- (i) The traveller's name and her problem
- (ii) Some details of her itinerary
- (iii) A description of her missing luggage
- (iv) Some precise information on its contents
- (v) Her contact information in Guadeloupe

Employée: Bonjour mademoiselle, puis-je vous aider?

Stacy Richards: _____

Employée: Quel est le numéro de votre vol?

Stacy Richards: _____

GO ON TO THE NEXT PAGE

NOTHING HAS BEEN OMITTED.

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do NOT translate the situations given. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Your aunt wants to know what you would like for your birthday. What do you say in the email you send her?
2. A poster advertises an upcoming event at your school. What does it say?
3. It is a friend's birthday. Send her an email suggesting what you might both do to celebrate the occasion.
4. Your local newspaper carries a report on the next day's weather forecast. What does it say?
5. You call the airport for information and get a new arrival time for your brother's flight. Leave a note for your parents telling them about this change.
6. You have been ill for some time. Your mother writes a note to your teacher apologising for your absence. What does the note say?
7. Your brother is out and you borrow something from his room. Leave him a note saying what you did and why.
8. Your teacher is ill and has not been to school for some time. The class sends her a card. What do you write in it?
9. Visitors to an exhibition are asked to write a comment about what impressed them most. What do you write in the visitors' book?
10. You want to go to a nightclub but persons under 18 are not allowed. What does the notice at the entrance say?

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 - 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just finished your Fifth Form exams. Write a letter to a relative in which you

- (i) tell him/her about the last few months at school
- (ii) say how you are spending your time now that exams are over
- (iii) say what you are thinking of doing next year
- (iv) seek his/her advice and opinions about your future plans.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

You are on your way to the airport when you realise you have forgotten something important and have to return home to get it. Write a composition in which you

- (i) explain where you were going and why
- (ii) say what you did when you realised you did not have the item with you
- (iii) describe what happened when you finally got to the airport
- (iv) say what you will do differently next time.

Total 30 marks

GO ON TO THE NEXT PAGE

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****Paper 02 – General Proficiency****Section III – Contextual Dialogue****Centre number****Candidate number**

Candidates must complete the dialogue in this insert and attach the insert to your answer booklet.

It is the day before Father's Day. Philippe goes to his father's favourite clothing store to buy him a gift. He does not have much money, nor much time, as the store is about to close. Using between 80 - 100 words, complete the dialogue that takes place between Philippe and the salesperson, **giving Philippe's responses**.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) His reason for coming to the store
- (ii) Physical description of his father
- (iii) His father's clothing preferences, for example, colour and style
- (iv) The price range he can afford

L'employé: Bonjour jeune homme, est-ce que je peux vous aider?

Philippe: _____

L'employé: Comment est votre père?

Philippe: _____

GO ON TO THE NEXT PAGE

L'employé: Est-ce qu'il aime les vêtements à la mode? Nous avons de beaux T-shirts.

Philippe: _____

L'employé: Vous voulez donc lui acheter une chemise à manches longues?

Philippe: _____

L'employé: Nous en avons des bleues, des vertes, ça dépend de la taille.

Philippe: _____
_____ ?

L'employé: La voici, c'est très beau et pas cher.

Philippe: _____
_____ ?

L'employé: Alors jeune homme, avec 20 euros, vous ne trouverez rien ici!

Philippe: _____

L'employé: Désolé, jeune homme, je ne peux pas vous aider. Achetez-lui des chocolats peut-être!

Philippe: _____

Total 20 marks

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****A. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You go to register for a course at the Alliance Française. The receptionist asks your age.
 - (a) What does she say?
 - (b) What do you reply?
2. A visitor stops you in the street to ask the way to the nearest bank.
 - (a) What do you say?
 - (b) What do you reply when he thanks you?
3. You are rushing to catch a bus and bump into someone.
 - (a) How do you apologize?
 - (b) What does the person reply?
4. You work in a supermarket. A customer comes to you for assistance.
 - (a) What do you say?
 - (b) What do you reply when the customer asks the price of a kilo of an item?
5. The postman hands you a letter that is addressed to someone else.
 - (a) What do you say to him?
 - (b) What does he reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****2.**Going Shopping

C'était un samedi matin. M. Dominique, sa femme et leurs enfants ont décidé d'aller en ville en voiture. Les enfants étaient tellement contents, car cela faisait un moment qu'ils n'étaient pas allés au centre-ville faire du shopping.

Monique, la cadette de la famille, était la première à se préparer et elle était assise dans la voiture, impatiente, en attendant le reste de la famille.

— Mais où sont papa et les autres, se disait-elle.

Après quelques minutes, ils sont partis pour la ville. Arrivé en ville, M. Dominique ne voulait pas aller dans les magasins. Il a décidé de les attendre dans un bar à côté du magasin où il a pris une bière.

Mme Dominique et les enfants sont partis faire les achats ensemble.

(127 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.**A Normal Day

Hier, à six heures et demie, j'ai regardé par la fenêtre. Il y avait du soleil, le ciel était bleu, il faisait très beau.

J'ai pris le petit déjeuner avec ma famille et après, j'ai décidé de téléphoner à mon ami Jean-Claude. Pas de chance! Il n'était pas chez lui. Alors, j'ai cherché le numéro de Marie-Claire dans l'annuaire de téléphone. Je lui ai demandé si elle avait sa voiture et elle m'a répondu que oui.

Une heure plus tard, elle était devant chez moi. A huit heures quinze, nous étions à l'école et nous avons facilement trouvé un endroit pour stationner la voiture.

Quand la cloche a sonné à neuf heures, j'étais à ma place et j'étais prête à commencer ma journée.

(127 words)

TEST CODE **01222030**

FORM TP 2008080

MAY/JUNE 2008

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

4.

A Great Footballer

Zinedine Zidane a commencé à jouer au football à 12 ans. A 14 ans, il a demandé l'accord de son père et il est allé en France. Là, il est entré dans l'équipe nationale. Quand il avait 24 ans, une équipe italienne a payé plus de cinq millions d'euros et Zidane est devenu joueur de cette équipe. Mais en juillet deux ans plus tard, il a joué avec l'équipe nationale française et, grâce à ses deux magnifiques buts contre le Brésil, la France a eu l'immense joie de devenir championne du monde de football.

Il y a deux ans, pour le Championnat du Monde, il n'avait pas de chance. Son équipe nationale, la France, a été battue par l'Italie en finale. Les pauvres!

(123 words)

SECTION II

LETTER / COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 – 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You are spending time with your pen pal in Guadeloupe. Write a letter to your sister in which you

- (i) tell her about meeting your pen pal's family
- (ii) explain to her what you have been doing
- (iii) inform her of when you hope to return home
- (iv) request that she makes certain preparations for your return.

(Do NOT write your real name and address, but include the date in French and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your neighbours are away on holiday and very late one night you notice an open window in their house. Write a composition in which you

- (i) explain why you were awake at that time
- (ii) state what you saw and what action you took
- (iii) relate what happened as a result of your action
- (iv) say what they should do to secure their house in the future.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete **EITHER** an announcement **OR** a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in **FRENCH**.

Mr Laurel, a French guitarist, is planning to give classes in your community for those interested in playing the guitar. Write the announcement that appears in the community section of the local newspaper.

Responses to **ALL** of the cues indicated below **MUST** be included in the announcement.

- (i) What is being proposed
- (ii) The group that is being targeted
- (iii) Time and venue of the activity
- (iv) The cost to participants
- (v) The benefits of learning music

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the **INSERT** provided, complete the dialogue between **Suzanne** and the waiter, giving **Suzanne's** response.

Suzanne and her friend Robert go to a restaurant for dinner. Unfortunately, the waiter does not fill their order accurately and Suzanne gets a shock when she asks to speak to the owner to rectify the situation.

Responses to **ALL** of the cues listed below **MUST** be included in the completed dialogue.

- (i) Greetings
- (ii) Request for a table
- (iii) Ordering the food
- (iv) Complaint made
- (v) Suzanne's reaction to the waiter

Complete the dialogue in the **INSERT** provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Beauty Pageants

Pour beaucoup de personnes, participer aux concours de beauté semble être très facile mais cela n'est pas vrai. C'est vraiment la réalisation d'un rêve qui a commencé depuis des années et qui se réalisera seulement après beaucoup de travail.

C'est vrai qu'on peut dire que presque toutes les filles rêvent de participer un jour à un concours de beauté, surtout au concours pour Miss Monde. Cela leur donne l'opportunité d'être la femme la plus admirée pendant une année entière et ouvre la porte aux étoiles.

La préparation d'une telle compétition n'est pas facile. C'est beaucoup de travail. Il faut prendre soin de son corps, rester au courant avec tout ce qui se passe dans le monde et même faire du travail bénévole.

En plus, il ne faut pas avoir peur de parler devant des milliers de personnes qui sont toujours présentes à la compétition de beauté chaque année.

Enfin, les filles qui ne risquent rien, n'ont rien.

Answer, in English, the following questions based on the selection you have just read, using a complete sentence for EACH response.

1. What opinion do people have of beauty pageants? (1 mark)
2. How does the writer view pageants? (1 mark)
3. What justification does the writer give for this opinion? (3 marks)
4. According to the writer, what is each young girl's dream? (2 marks)
5. What does the fulfilment of their dream entail? (2 marks)
6. What THREE details in the preparation are stated here? (3 marks)
7. What must the girls be able to do well? (2 marks)
8. How do you know that the pageants are popular? (1 mark)
9. How can the author's opinion be summarized? (2 marks)
10. How does the realization of their dream benefit the girls? (3 marks)

Total 20 marks

END OF TEST

FORM TP 2009072

TEST CODE **01222020**

MAY/JUNE 2009

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Using between 80 – 100 words, complete the dialogue between Suzanne and the waiter, giving Suzanne's response.

Suzanne and her friend Robert go to a restaurant for dinner. Unfortunately, the waiter does not fill their order accurately and Suzanne gets a shock when she asks to speak to the owner to rectify the situation.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) Greetings
- (ii) Request for a table
- (iii) Ordering the food
- (iv) Complaint made
- (v) Suzanne's reaction to the waiter

Attach this INSERT to your answer booklet.

Garçon: Bonsoir Monsieur, Madame.

Suzanne: _____

Garçon: Je vous mets près de la fenêtre là-bas?

Suzanne: _____

Garçon: Comme vous voulez, Madame. Vous prenez un apéritif?

Suzanne: _____

Garçon: Oui Madame, c'est le cassoulet. *(Plus tard)* Vous avez choisi votre menu?

Suzanne: _____

Garçon: Et comme boisson?

Suzanne: _____

Garçon: D'accord, Madame.

(Une demi-heure plus tard)

Garçon: Voilà votre steak au pommes et poulet au riz. Bon appétit.

Suzanne: _____

Garçon: C'est vrai mais il n'y plus de menu à 25€. Vous pouvez le manger quand même. C'est très bon.

Suzanne: _____

Garçon: Madame, c'est moi le patron.

Suzanne: _____

Garçon: Calmez-vous madame. Asseyez-vous. Commandez votre repas et ce sera gratuit.

Total 20 marks

FORM TP 2009073

TEST CODE **01222030**

MAY/JUNE 2009

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A.

Home and Family

1. Comment t'appelles-tu?
2. Comment ça s'écrit?
3. Combien de personnes y a-t-il dans ta famille ?/Parle-moi de ta famille.
4. Que fait ta famille le week-end?
5. Où va ta famille pour les vacances?
6. Qu'est-ce qu'on mange chez vous le dimanche?
7. Comment est ta chambre?
8. Décris ta mère /ton père/ton frère/ta soeur.

FORM TP 2009073

TEST CODE **01222030**

MAY/JUNE 2009

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B.

School and Career

1. A quelle heure commencent/terminent les cours le matin / l'après-midi?
2. Combien d'élèves y a-t-il dans ta classe ?/ton école?
3. Quelle est ta matière préférée?
4. Comment s'appelle ton professeur de français?
5. Quelles matières vas-tu étudier l'année prochaine?
6. Que feras-tu quand tu quitteras l'école?
7. Comment s'appelle le directeur/la directrice de ton école?
8. Parle-moi de ton école /ton prof/ton directeur/ta directrice.

FORM TP 2009073

TEST CODE **01222030**

MAY/JUNE 2009

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C.

Daily Routine

1. Tu te réveilles à quelle heure pendant la semaine? Et le week-end?
2. Que fais-tu généralement avant de partir pour l'école?
3. Que prends-tu au petit déjeuner?
4. Que fais-tu après l'école?
5. Comment passes-tu la soirée/l'après-midi?
6. Que fais-tu durant la récréation?
7. Comment passes-tu le week-end?
8. Parle-moi d'un dimanche typique.

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.****Anna's Great Day**

Chaque matin, c'est toujours difficile de réveiller Anna pour aller à l'école, comme elle aime beaucoup dormir. Mais le 1^{er} avril Anna s'est réveillée de bonne heure. Elle voulait porter sa nouvelle jupe bleue pour aller à l'école. Elle aimait bien cette jupe. Elle avait aussi un joli chemisier et de nouvelles chaussures. Après s'être habillée, elle est allée dans la cuisine pour prendre son petit déjeuner.

Son papa préparait du jambon pour la famille. Anna adore le jambon le matin pour le petit déjeuner.

La mère d'Anna était déjà prête pour aller à l'école, car elle est professeure dans une école maternelle. Anna est excitée d'aller à l'école aujourd'hui, parce que son professeur va donner des bonbons à chaque élève.

Elles sont parties de la maison ensemble.

(128 words)

FORM TP 2009073

TEST CODE **01222030**

MAY/JUNE 2009

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

2.

Mother's Day

Aujourd'hui, c'est la fête des mères et papa nous a réveillés très tôt pour préparer le petit déjeuner pour maman.

Il nous a dit que maman ne doit rien faire pendant toute la journée. Marisse est déjà partie en ville acheter un cadeau que nous allons donner à maman, à la surprise partie pour elle ce soir. La plus grande surprise, c'est que son frère, qu'elle n'a pas vu depuis trois années, est en ville et sera chez nous ce soir.

Nous avons invité ses collègues de travail aussi parce que l'anniversaire de maman sera en deux jours.

Je suis sûr qu'elle ne sait rien même si la petite Joanne ne peut pas garder le secret. Maman n'aime pas les surprises; alors j'espère qu'elle va nous pardonner après ce soir.

(130 words)

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

3.

Our School Anniversary

Mme Leclerc a commencé à parler de l'anniversaire de notre école, et il y a eu silence dans la classe.

Elle a enlevé ses lunettes comme quand elle interroge les élèves au tableau.

Chaque classe doit présenter un numéro et nous avons décidé de préparer une petite pièce de théâtre. Nous allons faire ces présentations au spectacle de fin d'année qui aura lieu au mois de juillet. Nous allons jouer devant nos parents, nos professeurs et, bien sûr, les étudiants des autres classes.

La classe d'à côté va présenter une danse. Moi, je préfère la danse mais les étudiants de ma classe n'étaient pas d'accord avec ma suggestion. Je suis déçu, mais enfin, il y a l'année prochaine quand nous allons encore fêter l'anniversaire de notre école.

(126 words)

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TEST CODE **01222030**

MAY/JUNE 2009

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

4.

Trip to Europe

Monsieur et Madame Charente sont retraités et aiment beaucoup voyager. Comme ils ont déjà visité toutes les îles de la Caraïbe, ils veulent quelque chose de différent cette année. En discutant où ils passeront leurs vacances, Monsieur Charente veut bien aller aux Etats-Unis parce que c'est plus près mais Madame Charente préfère aller en Europe.

Elle pense qu'il y aura beaucoup de lieux d'intérêt à voir pendant leur séjour. En plus, elle pourra voir sa soeur qui habite à Londres.

Enfin, ils décideront de faire un tour d'Europe et visiteront les pays suivants : l'Angleterre, la France, l'Espagne, l'Italie, la Suisse et l'Allemagne.

Madame Charente est très excitée à l'idée de passer ses vacances en Europe et elle se dépêche à téléphoner à l'agence de voyages pour faire des réservations.

(130 words)

SECTION II

LETTER / COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 – 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You attended the concert of your favourite singer in your country. Write a letter to your pen friend in Martinique in which you

- (i) say when and where the concert was held
- (ii) give details about the performance, attendance and crowd response
- (iii) inform your friend of plans for the singer's future visit to Martinique
- (iv) give reasons why your pen friend should grasp the opportunity to attend the upcoming concert in Martinique.

(Do NOT write your real name and address, but include the date in French and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your French pen friend came to visit you in your country. Write a composition in which you describe your friend's visit. Be sure to include

- (i) a description of your friend's arrival and settling in
- (ii) plans you and your family made for sightseeing and entertainment
- (iii) an interesting/amusing incident that took place saying what happened in the end
- (iv) preparations you would like your friend to make for your return visit.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete **EITHER** an announcement **OR** a dialogue in **FRENCH**.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in **FRENCH**.

Your French teacher is offering classes during the summer vacation and has asked you to prepare an announcement for the community paper to encourage persons to attend.

Responses to ALL of the cues listed below **MUST** be included in the announcement.

- (i) The courses, duration, frequency and cost
- (ii) Target group
- (iii) Venue
- (iv) THREE extracurricular activities that will take place
- (v) Deadline for registration

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the **INSERT** provided, complete the dialogue between **M. Martin and the officer, giving M. Martin's responses**.

M. Martin comes home one evening just in time to see someone leaving his yard. He goes to the police station to make a report.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) Reason for going to the police station
- (ii) Description of burglar
- (iii) Items discovered missing
- (iv) Possible suspect
- (v) Measures to be taken to prevent future theft.

Complete the dialogue in the **INSERT** provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to write the number of the question which you are answering.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

The Lure of Advertising

Les jeunes gens d'aujourd'hui savent bien ce qu'ils voudraient avoir et sont très pris par la publicité. Ils pensent qu'elle est belle, qu'elle est fiable et qu'elle donne une bonne idée des produits. Bien sûr, la publicité leur donne toujours envie d'acheter ces produits.

C'est pour ces raisons là qu'on est convaincu que les commerçants, en essayant de satisfaire les rêves et les envies des jeunes, dépensent beaucoup pour les attirer.

Si on ne fait pas attention, on pourrait penser que tout va bien dans le monde mais ce n'est pas si simple que ça. Les jeunes, avec leur goût excessif pour la publicité, ne sont pas empêchés de vite changer. Ils sont facilement influencés par leurs amis ou par la mode. Ils laissent tomber des boissons, des vêtements ou des accessoires aussi vite qu'ils les avaient acceptés.

Enfin, à cause de cela, le travail des concepteurs de publicité est de passer des heures à essayer de trouver des messages qui pourraient mieux séduire les jeunes qui ne sont pas si facilement trompés.

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read, using a complete sentence for EACH response.

- 1.** What are we told that young people know? **(1 mark)**
- 2.** State TWO views that young people have of advertisements. **(2 marks)**
- 3.** What effect does advertising have on young people? **(2 marks)**
- 4.** What are merchants hoping to achieve by spending a lot on advertising? **(2 marks)**
- 5.** What statement is made about the importance of being alert? **(2 marks)**
- 6.** What is described as ‘extravagant’ in the passage? **(1 mark)**
- 7.** State TWO other sources of influence over young people. **(2 marks)**
- 8.** How can these sources actually influence young people? **(3 marks)**
- 9.** Why would designers of commercials spend a lot of time devising advertisements?
(3 marks)
- 10.** In what way is the title of the passage appropriate? **(2 marks)**

Total 20 marks

END OF TEST

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****Paper 02 – General Proficiency****Section III – Contextual Dialogue**

Centre number

Candidate number

Using between 80 – 100 words, complete the dialogue between M. Martin and the officer, giving M. Martin's responses.

M. Martin comes home one evening just in time to see someone leaving his yard. He goes to the police station to make a report.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) Reason for going to the police station
- (ii) Description of burglar
- (iii) Items discovered missing
- (iv) Possible suspect
- (v) Measures to be taken to prevent future theft.

Attach this INSERT to your answer booklet.

L'Agent: Calmez-vous Monsieur! Qu'est-ce qu'il y a?

M. Martin: _____

L'Agent: Et qu'est-ce que vous avez fait?

M. Martin: _____

GO ON TO THE NEXT PAGE

L'Agent: Décrivez cette personne?

M. Martin: _____

L'Agent: Et qu'est-ce qui manquait chez-vous?

M. Martin: _____

L'Agent: Et quoi d'autres?

M. Martin: _____

L'Agent: Pensez-vous savoir qui c'est?

M. Martin: _____

L'Agent: Et elle a vu le voleur?

M. Martin: _____

L'Agent: Alors qu'est-ce que vous allez faire pour éviter une telle chose?

M. Martin: _____

Total 20 marks

FORM TP 2010073



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MAY/JUNE 2010

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A.

Travel

- 1.** Quel est ton moyen de transport favori?
- 2.** Quel pays voudrais-tu visiter, et pourquoi?
- 3.** Comment vas-tu à l'école le matin?
- 4.** Quel est le moyen de transport que tu détestes, et pourquoi?
- 5.** Parle-moi d'un pays étranger que tu as visité?
- 6.** Quels sites intéressants y a-t-il à visiter dans ton pays?
- 7.** Combien coûte le bus pour aller à l'école/en ville?
- 8.** Aimes-tu voyager par le bus? Pourquoi/ pourquoi pas?

FORM TP 2010073



TEST CODE **01222030**

MAY/JUNE 2010

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B.

Sports and Recreation

- 1.** Quels sports détestes-tu?
- 2.** Quelles équipes sportives aimes-tu?
- 3.** Quels sports fais-tu?
- 4.** Quelles sortes de musique aimes-tu?
- 5.** Comment passes-tu le weekend?
- 6.** Parle-moi de ton sport favori / ton programme favori à la télé.
- 7.** En quel sport est-ce que ton collègue gagne souvent?
- 8.** Parle-moi de tes passe-temps.

FORM TP 2010073



TEST CODE **01222030**

MAY/JUNE 2010

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C.

Shopping

- 1.** Où aimes-tu faire les achats?
- 2.** Qu'est-ce que tu aimes acheter quand tu vas en ville?
- 3.** Parle-moi d'une journée que tu as passée à faire des achats.
- 4.** Si tu avais beaucoup d'argent, qu'est-ce que tu achèterais?
- 5.** Quels sont tes magasins favoris? / Quel est ton magasin favori?
- 6.** Où se trouve ce magasin? / Où se trouvent ces magasins?
- 7.** Tu fais quelle taille / pointure?
- 8.** Qui choisit tes vêtements et tes chaussures?

FORM TP 2010073



TEST CODE **01222030**

MAY/JUNE 2010

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D.

School and Career

1. Où se trouve ton école?
2. Quelle est ta matière préférée? Pourquoi?
3. Décris ton collège/ ton prof de français/ l'uniforme de ton école.
4. Quels sont les clubs et les activités offerts par ton collège?
5. Combien de cours y a-t-il le matin et l'après-midi?
6. Quel(le) métier/profession/carrière t'intéresse/ as-tu choisi (e)? Pourquoi?
7. Tu passes des examens en quelles matières?
8. Quelles études supérieures as-tu l'intention de faire?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

D.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** You are looking for the library in a French town.
 - (a) What do you ask the first person you meet?
 - (b) What does he/she reply?
- 2.** On a school exchange program your host asks if it is your first visit to Guadeloupe.
 - (a) What does he/she ask?
 - (b) What do you reply when asked what you want to do tomorrow?
- 3.** Your brother's team has lost a football match. You cheer him up.
 - (a) What do you say to him?
 - (b) What does he reply?
- 4.** Your friend is asking that you remind him during the coming week to do the homework given.
 - (a) What does your friend ask you?
 - (b) What does he/she say when you tell him/her you will be absent for the week?
- 5.** You call your cousin who lives in Paris to find out about the weather there during July and August.
 - (a) What do you ask?
 - (b) What do you say when he enquires about your sudden interest?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

E.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** Your French teacher wants to know your mother's name.
 - (a) What does he/she ask?
 - (b) What do you reply?
- 2.** You telephone a French friend to ask him/her to help you with your homework.
 - (a) What do you say to the person who answers?
 - (b) What do you say when told your friend is asleep?
- 3.** You meet a little girl crying all alone on the street corner.
 - (a) What do you say to her?
 - (b) What does she respond?
- 4.** You ask a friend what she needs to make the chocolate cake she promised to bake you.
 - (a) What does she say?
 - (b) What do you say when she refuses to accept money from you?
- 5.** You are the last to leave the class after school and the key cannot be found the next day.
 - (a) What do you say?
 - (b) What do you reply when told you are careless?

FORM TP 2011077



TEST CODE **01222020**

MAY/JUNE 2011

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2¼ hours

12 MAY 2011 (p.m.)

- 1. Answer ALL questions in Sections I and IV.**
- 2. Answer ONE question in EACH of Sections II and III.**

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01222020/F 2011

NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for EACH situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. You meet a French boy/girl online. Tell him/her two things about yourself.
2. You have just attended a very enjoyable concert. What two things do you mention in your email to your friend who could not attend?
3. Your French pen pal sends you an email asking what two things you would like to do when you visit France. What do you reply?
4. Your classmate wants to know why the principal wanted to see you. Give him/her two details of the specific task the principal wants you to do.
5. In your school library there are a number of signs which inform the users of what they should not do. State two things that users should not do.
6. You visit an aunt whom you have not seen in years but she is not at home. You leave a note on her door expressing disappointment and saying how you plan to contact her again. What does the note say?
7. Before leaving for work on Sunday morning, your mother leaves a note asking you to do two things. What does her note say?
8. Your teacher is annoyed with you over something you did. Write an apology to your teacher explaining your behaviour/action.
9. A newspaper has a column for students and gives two pieces of advice on preparing for exams. What advice is given?
10. You are travelling to Guadeloupe and you send an email to give your friend two important details of your arrival. What details do you give?

Total 30 marks

GO ON TO THE NEXT PAGE



TEST CODE **01222030**

FORM TP 2012078

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

2.

Marie's Dream

Marie est née à la Martinique, île des Caraïbes, et avait toujours rêvé d'aller à l'étranger pour y vivre et travailler.

L'année dernière, elle a fait une demande d'emploi aux États-Unis comme représentante du service clientèle. Quand elle a eu la réponse, elle était très contente.

Elle avait fait ses valises deux semaines avant la date du départ et a attendu avec impatience. Quand le jour de son départ est arrivé, elle était tellement contente. Ce matin-là, elle est partie très tôt pour l'aéroport et elle a vite enregistré ses bagages.

Finalement, on a annoncé le vol partant pour Los Angeles aux États-Unis. Dès qu'elle est entrée dans l'avion, Marie a eu très peur. Elle ne savait plus où elle allait. Et si elle n'aime pas les États-Unis ...?

(128 words)



TEST CODE **01222030**

FORM TP 2012078

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

3.

Madame Xavier

L'autre jour, Madame Xavier est allée à l'arrêt d'autobus à huit heures moins le quart. Elle a attendu pendant une dizaine de minutes. A huit heures l'autobus est arrivé et Madame Xavier est partie pour son bureau qui se trouvait dans la ville. A midi, elle est entrée dans un restaurant pour prendre le déjeuner.

A l'entrée, le garçon lui a demandé:

«Que voulez-vous, Madame?»

«Je voudrais avoir un steak frites, s'il vous plaît», a répondu Madame Xavier.

«Et qu'est-ce que vous prenez à boire, Madame?» a demandé le garçon.

«Du vin rouge», a dit Madame Xavier.

A la fin, Madame Xavier avait bien mangé, elle était très satisfaite de son repas et elle a donné un pourboire au garçon.

(125 words)



TEST CODE **01222030**

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MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

4.

Shopaholics

Sandrine s'entend très bien avec sa mère. Elles sont comme des sœurs, des copines. Elles parlent de tout: la musique, l'école, la télé, même les garçons. Elles ont les mêmes goûts. Mais ce qu'elles aiment le plus faire ensemble, c'est le shopping. Le week-end dernier, elles sont allées à St. Martin. Samedi elles ont fait toutes les boutiques. Elles ont essayé des robes, des jupes, des pantalons, des écharpes, des chemisiers, des chapeaux et surtout des chaussures. La maman de Sandrine a acheté quatre paires de chaussures. Elles se sont arrêtées à midi pour manger et elles ont continué leur activité jusque tard. Le soir, elles sont rentrées à l'hôtel épuisées mais très contentes de leur journée. Elles ont sûrement rêvé ce soir-là des achats qu'elles ont faits.

(130 words)



TEST CODE **01222030**

FORM TP 2012078

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

A. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. You are not sure how to find a certain street. You stop someone to ask for directions.

- (a) What do you say?
- (b) What does he/she reply?

2. You invite a friend to meet you in the city.

- (a) What do you say?
- (b) What do you say when he/she hesitates?

3. Your friend wanted to buy a book and he/she asked for your advice.

- (a) What did he/she say?
- (b) What did you reply?

4. You asked your parents for pocket money and they agreed on condition.

- (a) What did you say?
- (b) What did they reply?

5. You work as a tour guide and meet some visitors at the airport.

- (a) What do you say to them?
- (b) What do you say when asked where they can visit?



TEST CODE **01222030**

FORM TP 2012078

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

B. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. You do not want to participate in the physical education class.
 - (a) What excuse do you give to the teacher?
 - (b) What does he/she reply?

2. You call up a friend to discuss homework and his/her mother answers the phone.
 - (a) What do you say to her?
 - (b) What is your response when you learn that he/she is not at home?

3. You are making a budget for a school trip and call a travel agent for information.
 - (a) What do you say to him/her?
 - (b) What is his/her response?

4. You borrowed your father's car and returned it damaged.
 - (a) What did you say to your father?
 - (b) What did you reply when your father said that he knew what really happened?

5. You saw someone acting suspiciously on the school compound. You alerted the guard.
 - (a) What did you say to the guard?
 - (b) What did he/she reply?

SECTION IV
READING COMPREHENSION
ANSWER ALL QUESTIONS.

6. **Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

A First Time Traveller

Monsieur Chrétien a quarante-neuf ans, il est marchand et est célibataire. Il n'avait jamais voyagé hors de son pays.

Le mois dernier, il a pris ses congés et a voyagé à la Guadeloupe pour voir son cousin et acheter des marchandises pour sa petite boutique. Le matin de son vol, il est allé à l'aéroport trois heures avant son départ et s'est rendu au comptoir pour vérifier l'heure de son vol.

Après cela, il est passé à l'immigration et à la sécurité et là, tous ses problèmes ont commencé. On lui a demandé d'enlever ses chaussures et ses bijoux avant de passer au détecteur métallique. L'alarme s'est déclenchée! Il a enlevé sa ceinture. Encore l'alarme! M. Chrétien était furieux. Finalement il a vidé ses poches et cette fois-ci il n'y avait plus d'alarme.

Trois semaines plus tard, pour le retour, M. Chrétien a eu une idée. Il s'est dit qu'il n'allait pas avoir cette même situation et a décidé de se coucher et de passer son corps par le scanner des bagages. Les agents de sécurité se sont étonnés et lui ont défendu de faire cela comme ce n'était pas permis.

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

- | | | |
|-----|---|------------------|
| (a) | What are Mr Chrétien's profession and marital status? | (2 marks) |
| (b) | Where had Mr Chrétien travelled before? | (1 mark) |
| (c) | State TWO things that Mr Chrétien did last month. | (2 marks) |
| (d) | What did the security officer ask Mr Chrétien to do the first time? | (2 marks) |
| (e) | What happened when Mr Chrétien passed through? | (2 marks) |
| (f) | Why was Mr Chrétien angry? | (2 marks) |
| (g) | What happened on the third attempt? | (1 mark) |
| (h) | What did Mr Chrétien decide to do on his return trip? | (3 marks) |
| (i) | How did the security officers react this time to Mr Chrétien's behaviour? | (2 marks) |
| (j) | Explain why Mr Chrétien made the decision that he did. | (3 marks) |

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

**CARIBBEAN EXAMINATIONS COUNCIL****CARIBBEAN SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****Paper 02 – General Proficiency****Section III – Contextual Dialogue**

Centre number

Candidate number

Use 80–100 words to complete the dialogue between you and the tourist by giving your responses.

You are the receptionist at a French hotel when a tourist telephones to make a reservation.

Responses to ALL of the cues listed below **MUST** be included in the dialogue:

- (i) Greetings
- (ii) Responses to the tourist's request(s)
- (iii) Information on accommodation
- (iv) Suggested solutions
- (v) Payment arrangements

Attach this INSERT to your answer booklet.

Le touriste: Bonjour Madame/Monsieur.

Vous:

Le touriste: Oui, je voudrais faire une réservation pour ma femme, mes deux enfants et moi-même pour sept nuits.

Vous:

Le touriste: Mais nous ne voulons pas séparer les enfants.

Vous:

Le touriste: Ah non! Vous n'avez rien d'autre à nous proposer?

Vous:

Le touriste: Alors, c'est combien par nuit?

Vous:

Le touriste: 1050 Euros! Pour un appartement! Et les chambres doubles?

Vous:

Le touriste: Nous allons prendre les deux chambres à 60 Euros.

Vous:

Le touriste: Nous payerons par carte de crédit.

Vous:

L'Agent: Merci Madame/Monsieur.

Total 20 marks

FORM TP 2013078



TEST CODE **01222030**

MAY/JUNE 2013

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

A. HOME AND FAMILY (Reading passage: The Hero)

1. Quel âge as-tu?
2. Quel est ton numéro de téléphone?
3. Combien de personnes y a-t-il dans ta famille?
4. Combien de pièces y a-t-il dans ta maison?
5. Quel est le métier de ton père/ta mère?
6. Le centre commercial le plus proche se trouve à quelle distance de ta maison?
7. Décris ta chambre idéale.
8. Décris ton quartier.

FORM TP 2013078



TEST CODE **01222030**

MAY/JUNE 2013

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

CONVERSATION

B. TRAVEL (Reading passage: National Day)

1. Quels pays as-tu déjà visités?
2. Combien de temps y es-tu resté?
3. Qu'est-ce que tu ferais pour passer le temps pendant un long voyage?
4. Quel pays aimerais-tu visiter? Pourquoi?
5. Quel est ton moyen de transport favori? Pourquoi?
6. Parle-moi de tes dernières vacances à l'étranger?
7. Tu habites à quelle distance de l'école?
8. Parle-moi de tes vacances idéales.

FORM TP 2013078



TEST CODE **01222030**

MAY/JUNE 2013

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

C. SCHOOL AND CAREER (Reading passage: The New Job)

1. L'école commence à quelle heure?
2. L'école finit à quelle heure?
3. Quelles sont les matières que tu étudies?
4. Quelle est ta matière préférée? Pourquoi?
5. Comment s'appelle ton prof de français?
6. Quels sports est-ce qu'on pratique à ton école?
7. Quand tu auras fini tes études secondaires, qu'est-ce que tu vas faire?
8. Décris ton uniforme/professeur/ton/ta meilleur(e) ami(e).

FORM TP 2013078



TEST CODE **01222030**

MAY/JUNE 2013

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

CONVERSATION

D. DAILY ROUTINE (Reading passage: A Man of Habit)

- 1.** Qu'est-ce que tu fais pour aider à la maison?
- 2.** Parle-moi d'un samedi typique?
- 3.** Qu'est-ce que tu prends au petit déjeuner?
- 4.** Qu'est-ce que tu fais quand tu arrives à la maison le soir?
- 5.** Qu'est-ce que tu fais pendant la récréation?
- 6.** Qu'est-ce que tu n'aimes pas faire à la maison? Pourquoi?
- 7.** Comment est-ce que tu viens à l'école?
- 8.** Tu passes combien de temps à faire tes devoirs chaque soir?

NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) The principal gives a student a note which states the punishment the student is to receive for breaking a school rule. What does the note say? **(3 marks)**
- (b) You are going to spend the weekend at a friend's home. Send him/her a note stating one thing which you do not like to eat. **(3 marks)**
- (c) Your friend is captain of the football team that has won the School League. Write the e-mail you send congratulating and encouraging him/her. **(3 marks)**
- (d) Your classmate sends you a note asking you to state TWO things you are going to do after school. What do you write in response? **(3 marks)**
- (e) You are making a list for your online grocery shopping. List TWO items that you wish to buy and the quantity of each item. **(3 marks)**
- (f) Today's newspaper has several precautions that should be taken during a storm. Write TWO of these precautions. **(3 marks)**
- (g) You send an e-mail to your friend explaining why you cannot attend an event. What does the e-mail say? **(3 marks)**
- (h) Your mother forgot to buy you an item/article that completes your school uniform. Write the note you send to her. **(3 marks)**
- (i) Your friends plan to go to the beach tomorrow and ask you to confirm what the weather will be like. Write the forecast that you send to them. **(3 marks)**
- (j) A relative has given you an item which you have always wanted as a gift. Write a note of gratitude, mentioning the item. **(3 marks)**

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition, in FRENCH, of NOMORE THAN 130–150 words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

You have just completed a French examination in which you think you did not do very well. Write a letter to your French correspondent telling him/her of the examination. Be sure to include

- (i) how you prepared for the examination
- (ii) your feelings on the morning of the examination
- (iii) difficulties you encountered during the examination
- (iv) what you will do differently for the next examination.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

Your French Club has just returned from a tour of a French-speaking country where several things went wrong. Write a composition in which you include

- (i) details of your tour (where, when and how you travelled)
- (ii) activities you engaged in while on the tour
- (iii) what went wrong on the tour and why
- (iv) how such problems can be avoided in the future.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided EITHER to write an announcement OR to complete a dialogue in FRENCH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in FRENCH.

The French Club in your school is organizing a trip to a French-speaking country but need to increase the number of travellers to benefit from a good group rate. Write the notice which you place in the local newspaper inviting French-speaking persons to participate in the exercise.

Responses to ALL of the cues listed below MUST be included in the announcement.

- (i) Aim of the announcement
- (ii) Reason for the invitation
- (iii) Who can participate
- (iv) Activities planned during the trip
- (v) Contact information

Total 20 marks

OR

5. CONTEXTUAL DIALOGUE

In the INSERT provided, use 80–100 words to complete the dialogue between you and Roger, by giving your responses.

You are briefing Roger, a student who is travelling to Martinique for the first time, in order to better enable him to enjoy his visit.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Invitation to ask questions
- (ii) Information on how to get around in Martinique
- (iii) Information about a special activity which will take place during the visit
- (iv) Advice on the dress code for the activity
- (v) One final piece of advice

Complete the dialogue in the insert provided. The insert should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

- 6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

The New Cellphone

C'est le premier jour de la rentrée scolaire et Chantal se trouve devant le bureau du Directeur. Pourquoi est-ce que Chantal, normalement une très bonne élève, est devant le bureau du Directeur ? Voici pourquoi.

Pendant les grandes vacances Chantal a fêté son seizième anniversaire. Elle a reçu beaucoup de cadeaux. Mais le cadeau qu'elle a le plus apprécié venait de son oncle, Philippe, qui vit à New York. Il avait envoyé un nouveau téléphone portable pour sa nièce favorite.

Chantal était très contente. Avec son portable, elle pouvait faire des photos, envoyer des e-mails, écouter de la musique et faire des vidéos. Chantal a décidé de l'amener à l'école. Elle voulait que ses amies le voient et qu'elles soient jalouses.

Alors, elle met son portable dans son sac et l'amène à l'école. Mais, gros malheur, le téléphone qu'elle avait oublié d'éteindre a sonné pendant un test de Math. Elle était assise devant le professeur; alors il a su tout de suite que c'était son portable qui avait sonné. «Mlle Lefèvre, vous savez que les téléphones cellulaires sont interdits dans cet établissement. Vous allez voir le directeur tout de suite.»

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

- (a) On what day does this incident occur? **(2 marks)**
- (b) Where is Chantal and why is it unusual for her to be in that place? **(2 marks)**
- (c) What milestone did Chantal celebrate during the vacation? **(2 marks)**
- (d) From whom did Chantal receive the cellphone? **(1 mark)**
- (e) Why did Chantal receive the cellphone on this occasion? **(2 marks)**
- (f) State THREE things which Chantal could do with her cellphone. **(3 marks)**
- (g) Give TWO reasons why Chantal took the cellphone to school. **(2 marks)**
- (h) What was Chantal doing when the cellphone rang? **(1 mark)**
- (i) What reminder did the teacher give to Chantal? **(2 marks)**
- (j) Why was this situation embarrassing for Chantal? **(3 marks)**

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E
E X A M I N A T I O N**

F R E N C H

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Use 80–100 words to complete the dialogue between you and Roger by giving your responses.

You are briefing Roger, a student who is travelling to Martinique for the first time, in order to better enable him to enjoy his visit.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) Invitation to ask questions
- (ii) Information on how to get around in Martinique
- (iii) Information about a special activity which will take place during the visit
- (iv) Advice on the dress code for the activity
- (v) One final piece of advice

Attach this INSERT to your answer booklet.

Roger: Merci d’avoir accepté de me parler.

Vous: _____

Roger: Comment on va faire pour les sorties et les visites?

Vous: _____

Roger: Bien, et est-ce qu'on viendra me chercher à l'aéroport aussi?

Vous:

Roger: Parlez-nous un peu du bal dont on parle dans le programme.

Vous:

Roger: Et, est-ce que je vais pouvoir inviter ma famille d'accueil?

Vous:

Roger: Et comment est-ce qu'il faut s'habiller pour ce bal? C'est une activité formelle?

Vous:

Roger: Avez-vous un dernier conseil?

Vous:

Roger: Merci encore monsieur.

Vous:

Total 20 marks

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

E.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** An immigration officer wants to know the purpose of your visit to a specific country.
 - (a) What do you say?
 - (b) What does he/she reply?
- 2.** You visit a tourist attraction in Paris and have to pay at the entrance.
 - (a) What do you ask the cashier/attendant?
 - (b) What do you reply when told the entrance fee?
- 3.** Your cousin has received her exam results and calls to give you the news.
 - (a) What does she say?
 - (b) What do you reply?
- 4.** Your best friend has just lost a volleyball match.
 - (a) What do you say to him/her?
 - (b) What do you say when he/she begins to cry?
- 5.** As you leave home you ask your little brother to do something.
 - (a) What do you ask him to do?
 - (b) What does he reply?

FORM TP 2015074



TEST CODE **01222020**

MAY/JUNE 2015

CARIBBEAN EXAMINATIONS COUNCIL

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.
4. Write your answers in the spaces provided in this booklet.
5. Do NOT write in the margins.
6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer .**
7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than one sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. WRITE EACH ANSWER IN THE SPACES PROVIDED.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) On Valentine's Day you send a card to a person you admire but have never met, in which you include two details about your physical appearance. What do you write?

.....

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(3 marks)

- (b) The forecast in the newspaper predicts two kinds of weather for next week. Write the forecast.

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(3 marks)

SECTION IV
READING COMPREHENSION
ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

~~Daddy's Disappointment~~

Monsieur Duclos était banquier et avait une seule fille de vingt-cinq ans. Il travaillait dur à cause de sa fille chérie. Chaque semaine il avait cinq réunions, dans son pays natal ou à l'étranger. Quelquefois il en avait marre de tout ce va-et-vient.

Le trois juin, il a pris un jour de congé pour la première fois depuis longtemps car sa fille allait se marier ce jour-là. Le deux juin au soir, sa dernière réunion finie, il est allé à l'aéroport, vexé car selon lui, tous les aéroports se ressemblaient et le temps qu'on y passait était du temps perdu. Il est monté dans l'avion pour rentrer chez lui, content à la perspective de passer cette journée spéciale avec sa famille et de célébrer l'heureux événement.

L'avion a décollé à huit heures pile. Mais soudain il a entendu la voix du pilote qui annonçait un retour imprévu au point de départ du vol. Alors le malheureux Monsieur Duclos a fini par manquer les noces de sa fille unique.

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to indicate the question which you are answering.

- (a) What was Mr Duclos' profession?

.....

.....

(1 mark)

- (b) What do we know about Mr Duclos' family?

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(2 marks)

- (c) Describe a normal working week for Mr Duclos.

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(3 marks)

- (d) How did Mr Duclos feel about his travel schedule?

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(2 marks)

- (e) State TWO reasons why June was a special month for him.

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.....

.....

(2 marks)

- (f) What did he not like about airports?

.....

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(2 marks)

- (g) Why was Mr Duclos happy after his last meeting?

.....
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(2 marks)

- (h) What time did the plane take off?

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.....

(1 mark)

- (i) What happened while the plane was in the air?

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.....
.....

(2 marks)

- (j) Did Mr Duclos deserve his misfortune? Justify your response.

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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DO NOT WRITE IN THIS AREA

SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition, in FRENCH, of NO MORE THAN 130–150 words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

You have just returned from your first trip to a French-speaking country. Write a letter to your aunt in Montreal in which you include

- (i) details of your trip (where, when and how you travelled; why you went)
- (ii) the things that you enjoyed most on your trip
- (iii) your impressions of the country
- (iv) why every student of French should visit a French-speaking country.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

You and your friends decided to play a trick on a classmate but it went wrong. Write a composition in which you include

- (i) why you decided to play the trick on that particular classmate
- (ii) how you planned the trick
- (iii) what went wrong with the trick
- (iv) why you will never play such a trick again.

Total 30 marks

DO NOT WRITE IN THIS AREA

Question No.	Answer
1	1. The first step in the process of creating a business plan is to conduct a market research. This involves identifying the target market, understanding the needs and preferences of the customers, and analyzing the competition. Market research helps in making informed decisions about the products and services to offer, the pricing strategy, and the marketing channels to use.
2	2. The second step is to develop a business model. This involves determining how the business will generate revenue and how it will manage its costs. The business model should be realistic and scalable, taking into account the resources available and the market conditions.
3	3. The third step is to create a financial plan. This involves projecting the revenue, expenses, and profits of the business over a period of time. The financial plan should be based on realistic assumptions and should include a break-even analysis to determine when the business will become profitable.
4	4. The fourth step is to develop a marketing plan. This involves identifying the marketing objectives, the target audience, and the marketing mix (product, price, place, and promotion). The marketing plan should be detailed and actionable, with specific strategies and tactics for each marketing channel.
5	5. The fifth step is to create an operational plan. This involves determining the day-to-day activities of the business, such as hiring and training staff, managing inventory, and handling customer inquiries. The operational plan should be practical and efficient, ensuring that the business can deliver its products and services effectively.
6	6. The sixth step is to write the business plan. This involves putting all the information gathered in the previous steps into a coherent and professional document. The business plan should be clear, concise, and easy to understand, with a strong executive summary and a detailed appendix.
7	7. The seventh step is to seek funding. This involves identifying potential investors or lenders, preparing a pitch deck, and negotiating the terms of the funding. The business plan is a key document in this process, as it provides a clear picture of the business's potential and the funding requirements.
8	8. The eighth step is to launch the business. This involves setting up the legal entity, obtaining necessary licenses and permits, and opening the business doors. The launch should be well-planned and executed, with a focus on attracting customers and building a strong brand.
9	9. The ninth step is to monitor and evaluate the business. This involves tracking key performance indicators (KPIs) such as sales, profit, and customer satisfaction, and making adjustments as needed. Regular monitoring and evaluation are essential for the long-term success of the business.
10	10. The tenth step is to scale the business. This involves expanding the business to new markets, increasing production, and diversifying the product line. Scaling the business requires careful planning and execution, as well as a strong financial foundation.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

01222020/F 2016

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Question No.

[illegible]

GO ON TO THE NEXT PAGE

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

An Honest Act

Ce n'est pas souvent qu'on trouve des personnes qui sont honnêtes. Ce matin-là, Jean était en retard et il s'est vite douché, s'est habillé et est allé à l'arrêt pour attendre le bus. Il n'avait même pas pris son petit déjeuner. Quand le bus est arrivé, il s'était mis au fond et dix minutes plus tard il était au travail.

Soudain, il a pensé à son téléphone mobile. Oh là là, il l'avait laissé dans le bus. A son avis, il n'allait jamais retrouver ce mobile car quelqu'un allait sûrement le prendre. De plus, son mobile était tout neuf et le modèle le plus récent sur le marché. Il était perturbé d'avoir sûrement aussi perdu les numéros de téléphone de tous ses contacts. Il il a eu une journée longue et difficile. A quatre heures, après le travail, il marchait lentement vers l'arrêt de bus quand il a entendu- « Est-ce que c'est à vous, monsieur? » C'était le chauffeur du matin qui avait trouvé son téléphone mobile et l'avait gardé dans sa poche pour Jean. Jean était très content et cette expérience avait changé sa perception des habitants de son pays.

GO ON TO THE NEXT PAGE

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DO NOT WRITE IN THIS AREA

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Write EACH answer in the spaces provided.

- (a) What did Jean do on waking that morning?

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.....
.....

(3 marks)

- (b) Why did Jean not have breakfast?

.....
.....

(1 mark)

- (c) Where did Jean sit in the bus?

.....
.....

(1 mark)

- (d) Describe Jean's mobile phone.

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.....

(2 marks)

- (e) What was Jean's first thought?

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(2 marks)

- (f) What worried Jean the most?

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.....

(1 mark)

- (g) Describe Jean's day at work.

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(2 marks)

- (h) What happened to Jean on his way home?

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(2 marks)

- (i) What information did Jean receive?

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(3 marks)

- (j) Explain how this experience affected Jean.

.....

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(3 marks)

Total 20 marks

END OF TEST

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