# Education Alive

June 2014





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## CHEA Vields Success in SVG

The results of the Caribbean Primary Exit Assessment (CPEA) have heralded the success of the model in St. Vincent and the Grenadines.



Students leaving the St. Vincent Grammar School exam centre after their CPEA exam

"The experience of sitting the first-ever CPEA is one I will never have again. It was a very good and happy experience. I would like to thank the persons who encouraged me - my parents, friends and teachers of the Questelles Government School. These persons helped me by encouraging me and pushing me to keep on reaching for the stars.

My advice to students who are writing the CPEA exams next year, is to keep focused and remember that nothing comes easily, you have to work hard for it!"

- Laron Jones, 1st place in the CPEA

The preliminary results indicate that more than half the number of primary schools in St. Vincent and the Grenadines recorded a pass rate of over 50 %.

The proportion of students who met the prescribed standard was 1510 (78.08%) of the 1934 that sat the exam. Of the 912 females, 798 (87.50%) met the required standard, while 712 (69.67%) of the 1022 males met the required standard.

Laron Jones of the Questelles Government School emerged the top student overall. He recorded the highest average score of 95.40%.



Laron with grade 6 teacher Winsbert Williams and Aldiah Holder who placed 9th

In second place was Elleann Bailey of the Windsor Primary School, with an average of 95.20%.



"Preparing for the exam, I studied a lot and remained calm. I was not so nervous on the day of the finals and my overall experience was good.

The persons who helped me and encouraged me were my parents, grandparents, friends and teachers. They all helped me to study and gave me some good advice.

My advice to students who will be writing the CPEA exam next year is to stay calm, study hard and if you need help, ask for it, ask anybody you can. Stay calm, you can do it!"

#### - Elleann Bailey, 2nd place overall in the CPEA

D'Angelo Dick and Aaron Isaac-Home, both of the Union Methodist Primary School, placed 3rd with an average of 93.60%.



Aaron Isaac-Home (left) and D'Angelo Dick (right) of Union Methodist Primary School with Grade 6 teacher Andrew John



"Placing 2nd for boys feels great!

I thank all the persons who helped and encouraged me. My relatives and all my teachers helped me by giving support and assistance in my school work.

My advice to students writing the exam next year is to work harder than you have worked before, you need to make sacrifices, for example with the T.V and video games. You need to also discipline yourselves and set bigger goals for what you want."

#### - Aaron Isaac-Home, 2nd for boys and 3rd overall



"Ithank God, my parents, relatives and teachers, especially Ms. Thomas. A lot of other persons I know helped me too. They helped by giving me advice on how to study hard and how to work hard.

My advice to students writing the exams next year is to continue to work hard, study hard, listen to your teachers and try to learn new things."

#### - D'Angelo Dick, 2nd for boys and 3rd overall

The first 11 places were taken by the following schools:

Questelles Government School (2 students)
Union Methodist Primary School (2 students)
Sugar Mill Academy (2 students)
Barrouallie Government School (2 students)
Windsor Primary School (1 student)
Kingstown Preparatory School (1 student)
Calliaqua Anglican School (1 student)

Below is a summary of the highest subject performances in the external component of the assessment:

In Math - Laron Jones, Questelles Gov't School and Khalil Ashton, Lodge Village Gov't School (100%)

In Science - Tyrese Lewis, Mustique Gov't School (100%)

In English - Odion Hamlet, Barrouallie Gov't School and Tiyana Roberts, Calder Gov't School (96%)

CPEA requires that each student gains at least 50% of the possible 500 marks to pass. The internal component = 200 marks/40% and the external component = 300 marks/60%.

June 2014

## Spotlight

## Windsor Primary School School motto "A School for the Whole Child"

During the early months of 1989 a small group of concerned educators and parents in St. Vincent & the Grenadines decided to form a non-profit organization Centre for Education Enrichment & Development (CEED). CEED is a non-government corporation registered in St. Vincent & the Grenadines on the 25th May, 1989. CEED was the umbrella organization for a number of educational and learning activities to take place at the time, one of which was the establishment of the Windsor Primary School. CEED's mission is "To provide a balanced curriculum, meeting National Curriculum requirements, enable all children to achieve their fullest potential intellectually, physically, socially and creatively."

The founders of the Windsor Primary School felt that children needed more than just the basic 3R's and that education should encompass a broad spectrum of learning skills. The school opened its doors in September of 1989 with 13 pupils and two full time teachers. The school was renting a small two storey house in Kingstown Park. In the early 90's the school moved to the Windsor House at Town Hill, Kingstown, from whence the school's name originated, and subsequently moved to its current building in New Montrose, Kingstown in 1997.

Initially, Windsor's main source of funding came from on sponsorship of some needy children as well as school fees and fundraising activities. The generosity of parents and well wishers within the community enabled the school to flourish.

Since the school's inception, many of its students have been able to have continued successes not only with the Common Entrance Examination but in numerous musical, artistic and linguistic activities. The children who have left Windsor to continue their secondary and tertiary education have found that the skills they acquired at the primary level have enabled them to become more positive, free thinking and productive young men and women.

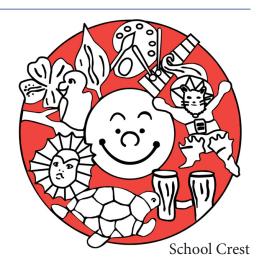
The school is proud to be able to state that many students have excelled in a variety of skills and occupations. Some have remained in business in St. Vincent & the Grenadines and the Caribbean, whilst others have journeyed overseas to further their studies and continually expand their horizons.

Mrs. Lynden Punnett Founder Member CEED





Front entrance of the school building





Grade three (3) students



Meet the Staff



#### **Elleann Bailey** Top performer for

the school in the 2014 CPEA - 1st for girls, 2nd overall, with a total average of 95.20%.

#### Preserving the Calypso & Soca Artforms

Calypso and Soca music form an integral part of Vincy Mas and the continuation of these art forms rests on the shoulders of the younger generation. What is being done to ensure that the legacy of Calypso/Soca lives on? The Junior Calypso and Soca Monarch competition addresses the continuity of these artforms.

The preliminary round of this year's competition was held on 21st and 22nd March at the Red Cross Headquarters in Kingstown. There are three (3) categories of competition with eight (8) students in each category, making a total of twenty four (24) songs in the finals.

Eight (8) students were selected in the primary division of the calypso competition and 7 will vie for supremacy in the secondary division of that competition. They will come up against the reigning Junior Calypso Monarch for Secondary Schools, Gillian Smart of the St. Joseph's Convent Kingstown.



Cha-chanie Morgan Stage name: "Lady Cha-Chanie"

Representing: New Prospect Primary School

Category: Calypso

Song: "Let's Work Together To Build This Country"



Terina Phillips Stage name: "Kobe-Anna"

Representing: Brighton Methodist School

Category: Calypso

Song: "Succeed"



**Tia Wyllie** Stage name: "Tia"

Representing: New Prospect Primary School

Category: Calypso

Song: "Save the Environment"



Teyanna Williams
Stage name:

Stage name: "Singing Diamond"

Representing: Brighton Methodist School

Category: Calypso

Song: "The Role of a Teacher"



**Grant-liea Cain** 

Stage name: "Skipper"

Representing: Intermediate High School

Category: Calypso

Song: "Listen to Granny"



Gabriella Gurley

Stage name: "Gabby"

Representing: Fancy Government School

Category: Calypso

Song: "Chatoyer"

### Junior Calypso and Soca Monarch Finalists Cont'd



Delanzo Lavia Stage name: "Lanzo"

Representing: Sandy Bay Secondary School

Song: "Slow Down"



Shelsi Clarke Stage name: "Shel-C"

Representing: Sandy Bay Primary School

Song: "Grab Some"



**Iran Pompey** 

Stage name: "Soca Rasta"

Representing: Sandy Bay Secondary School

Song: "Breadfruit"



**Roshard Tittle** 

Stage name: "Mighty Kell"

Representing: North Union Secondary School

Categories: Soca and Calypso

Songs:
"Let's join hands and build our land" & "Sex Education"



Noressa Gerrald

Stage name: "Miss G"

Representing: Sandy Bay Secondary School

Song: "Party Band Wagon"



Niesha Richards

Stage name: "Singing Nieboo"

Representing: West St. George Secondary School

Categories: Soca

Songs: "Skinny Gel Jam"



**Mahlique Castello** 

Stage name: "Baby Mal"

Representing: Sandy Bay Primary School

Song: "Stand up"



**Arriel Delplesche** 

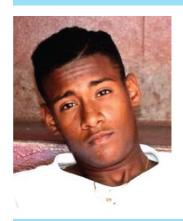
Stage name: "Aree"

Representing: Greggs Primary School

Categories: Soca

Songs: "To easy to get"

## Junior Calypso and Soca Monarch Finalists Cont'd



#### Brandon Frederich Stage name: "C-Four"

Representing: St. Vincent Grammar School

Categories: Calypso

Songs:
"Today's Calypsonians"
(Attempting Murder)

Rehearsals began on Wednesday 18th June at Junior Sutherland's studio at Cane Garden and will continue until 30th June. A dress rehearsal will be held at the Victoria Park on Thursday 26th June, from 9:30 a.m. to 12:00 noon for primary students and from 1:30 p.m. to 3:30 p.m. for secondary students

The competition will take place on Tuesday 1st July

#### Empowering Our Students through Technologry



Secondary School students navigating their way around the ACER 11.6" Screen-Travel Mate B11-E laptop, now being distributed in the One Laptop per Student programme

Dennis Publishing is among the United Kingdom's largest technology publishers.

The publishing world will certainly miss the British publishing maverick and the Ministry of Education of St. Vincent and the Grenadines remembers him, especially at this critical stage in the project, where the machines are being distributed nation-wide.

Secondary school students are now being further equipped for the technological demands of the 21st century. The current roll-out of the ACER laptops across the country, bears evidence of this.

The "One Laptop per Student" programme involves the distribution of 12,500 laptops to secondary schools in St Vincent and the Grenadines and is intended to empower every child at the secondary level.

While the Ministry of Education celebrates the advancement of the laptop project, we are saddened by the passing of an important donor. Felix Dennis of *Dennis Publishing Company* (along with his wife) was one of the main sponsors of the programme.



Felix Dennis 27 May 1947 - 22 June 2014

The Ministry of Education thanks Felix Dennis and *Dennis Publishing* for their invaluable contribution. May he rest in peace.

### HFLE in Child Friendly Schools

The Ministry of Education in conjunction with UNICEF, hosted a three (3) day workshop for selected teachers of Health and Family Life Education (HFLE) in Child Friendly Schools.



Beverly Neptune, Deputy Chief Education Officer, conducting a session at the workshop

Health and Family Life Education is a comprehensive life-skills based curriculum. Its primary objective is to help children and adolescents to acquire and utilize the knowledge, skills and attitudes needed to adopt healthy life styles and successfully navigate the challenges of living.





Health and Family Life Education Teachers participating in an ice-breaker session



The objectives of this workshop were to:

- 1. To teach skills-based Health and Family Life Education (HFLE)
- 2. Demonstrate an appreciation for the relevance of HFLE at Child Friendly Schools
- 3. Align the HFLE content with the methodology and modes of assessment
- 4. Identify how schools can ensure effective delivery of HFLE programmes



Teachers participating in the HFLE workshop for Child Friendly Schools



## Investment in Tertiary Level Education

The Ministry of Education, in collaboration with the National Accreditation Board, presented a symposium dubbed *Investment in Tertiary Level Education: Its Possibilities and Challenges*.



Dr. Rosalind Ambrose MD, DMRD (London)

The symposium featured Dr. Rosalind Ambrose, chairman of the National Accreditation Board. She spoke on the role of the National Accreditation Board in managing the registration / accreditation process in St. Vincent and the Grenadines.

Mr. Curtis Floyd Teachers' Cert. B.Ed, M.Ed



Mr. Curtis Floyd of the Accreditation Council of Trinidad and Tobago also addressed audience. Mr. Floyd is also director of CANOATE - The Caribbean Area Network for Tertiary Education. Ouality Assurance in delivered a presentation on "Tertiary Level Education-The Cross Border Challenges: Online and Distance Programmes."



Dr. Mineva C. Glasgow B. Sc, MBA, LLB. Ph. D

Dr. Mineva Glasgow, was the third to address the symposium. She is the Deputy Director of the National Insurances Services. Dr. Glasgow examined "Tertiary Level Education: The Financial Implications for Personal Investments."





Members of the audience at the symposium

The symposium engaged educators, financial institutions and public servants who engage the public on matters relating to certification.

## Meet the Jeam

S.V. G Education Media Unit



Marla Nanton
The Voice of the Unit



C. RoseMarie Lewis
The Face behind the Designs



Shaun Millington *The IT Guy* 

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